**ASCC Themes Panel**

Approved Minutes

Thursday, October 28th, 2021 3:30PM – 5:00PM

CarmenZoom

**Attendees**: Adetona, Amaya, Clutter, Downing, Ferketich, Fredal, Griffith, Hanlon, Hilty, Kogan, Lin, Nagar, Steele, Steinmetz, Vankeerbergen, Vasey, Wallace

1. Open House for first 45 minutes
   * The Panel opened the first 45 minutes of the meeting to hold a public Q&A session for members of the University community. Please contact ASC Curriculum and Assessment Services regarding any questions surrounding the open session.
2. Approval of 10/14/2021 Minutes
   * Amaya, Nagar, **unanimously approved**
3. English 2277 (existing course with GE Cultures and Ideas; requesting GE Theme: Health and Well-Being), English 3031 (new course; requesting new GE Theme: Health and Well-Being), and Pharmacy and History 3708 (existing cross-listed & team-taught courses with GE Historical Study & 100% DL; requesting GE Theme: Health and Well-Being with increase to 4 credits for team-teaching integrative practice)
   * The reviewing faculty held a robust discussion surrounding the Health and Well-Being specific ELO 1.2 regarding skills and resiliency and decided that they must have an internal discussion surrounding how they will evaluate this ELO going forward. To that end, they have decided to table these Health and Well-Being proposals for a future meeting in order to properly evaluate these courses for the Theme category. Megan Amaya and Eden Lin requested meeting with Meg Daly to discuss.
4. French 2803.01 (existing course with GE Cultures and Ideas & 100% DL; requesting new GE Theme: Lived Environments)
   * The reviewing faculty found this course to be an excellent submission to the Lived Environments Theme and would like to use this course as an exemplar.
   * Theme Advisory Group: Lived Environments
     + Vasey, Steinmetz, **unanimously approved**
   * Themes Panel
     + Nagar, Ferketich, **unanimously approved**
5. Health and Rehabilitation Science 5600 (existing course with 100% DL; requesting new GE Theme: Lived Environments)
   * The reviewing faculty do not find the proposal has strong enough connections to the idea of environments, especially in the syllabus. It should be clear to the students why this class falls in this theme – with explicit relationship(s) to lived environment. They would like further elaboration within both the course syllabus and the GE Theme: Lived Environments submission forms. The reviewing faculty were generally impressed with the activities described in the submission forms and encourages revision and resubmission. To that end, they request that a further connection be developed and made more explicit between the GE Theme ELOs and the course content, for example, Lived Environments ELO 2.1 needs to more clearly draw out the relationship to environment.
     + Additionally, the reviewing faculty would like it to be clarified that the General Theme ELOs need to also be tied to the Theme: Lived Environments and the connection to the idea of environment needs to be made specific and explicit.
   * The reviewing faculty noticed that this course appears to be targeted towards Senior undergraduate students, given Senior status is a course prerequisite. They would like to pose a question to the unit about whether this would be ideal for a General Education course in their unit.
   * It was also noted that the submitted syllabus had the theme title “Citizenship” where it should be “Lived Environment”, which needs to be corrected.
   * Theme Advisory Group:
     + **No Vote**
   * Themes Panel
     + **No Vote**